**AYESHA INAYAT**

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**EDUCATION**

**University of Wisconsin-Madison, Madison**, USA Sept 2017 - Aug 2022

Ph.D Education Leadership and Policy Analysis

Concentration: Education Leadership and Policy Analysis

CGPA: 3.9

**University of Chicago**, USA Sept 2005 - June 2007

Master of Public Policy MPP

Concentration: Public Policy Research and Analysis

CGPA: 3.5

**Quaid-e-Azam University** Aug 1998 - June 2001

M. Sc Anthropology

**WORK EXPERIENCE**

**COMSATS University** Sept 2015 - present

**Islamabad, Pakistan**

**Lecturer**

* Teaching courses at the Bachelor and MS level
* Working on designing MS programs in Education and Human Development for the Humanities Dept.
* Research supervision

**Bahria University** Aug 2010 – Aug 2013

**Islamabad, Pakistan**

**Assistant Professor**

* Designed and Taught Courses on Research Methods, Education and Social Policy Development, Development and Gender Studies
* Supervised Undergraduate students Research Thesis and Research Proficiency Papers
* Taught course on Education Policy at M. Phil level

**University of Wisconsin-Madison** Aug 2009 – Mar 2010

**Madison Wisconsin, USA**

**Graduate Assistant**

* Assisted a three member faculty team (headed by the Dean of department) at ELPA in developing an “Instructional Leadership Toolkit for High School Administrators” as part of a larger “Leadership for learning grant” project for the State of Wisconsin, a joint project of the Department of Public Instruction (DPI) in Wisconsin, University of Wisconsin-Madison and the Wallace Foundation.
* Conducted research on instructional leadership across several stakeholders in K-12 education in the USA
* Assisted in writing and compiling the toolkit and presenting it to stakeholders
* Managed communication across project partners

**National Commission for Human Development (NCHD)** June 2003 – Aug 2005 **Islamabad, Pakistan**

**Program Manager**

* Assisted the Director M&E in Designing, Planning and Implementation of Monitoring Evaluation System (M&E) for National Commission for Human Development
* Trained over 250 district staff members and Implementation staff at the grass roots level on the M&E system
* Desk Monitoring of Progress of 8 Districts at National Level- Quantitative data compilation, Analysis and Progress Report Writing
* Assisted Chief of Staff in Restructuring the Organization- Facilitated over 50 Process Mapping and Restructuring Workshops throughout Pakistan, Assisted in Compilation and Presentation of Data for buy in of stakeholders.
* Field Monitoring - 8-10 Days of extensive field visits each month for monitoring the staff and development program indicators
* Organized seminars/ conferences on Health, Education and Volunteerism and fund raisers for NCHD \
* Conducted both quantitative and qualitative research on programmatic interventions by NCHD and their impact for international publications.
* Prepared Manuals and Training Material on Community Mobilization at grass root level and for Monitoring and Evaluation System Implementation.

**Sustainable Development Policy Institute (SDPI)** Oct 2001-May 2003  **Islamabad, Pakistan**

**Advocacy Officer**

* Organized and designed numerous proactive Advocacy Campaigns, as part of a two member Advocacy team, on Peace, Gender, Human rights, Environment Issues and Unjust Laws.
* Planned/ organized over 70 Seminars/talks/discussion on issues of Public Interest and involving media, policy makers/enforcers and civil society and Public- as Coordinator of Seminar Committee
* Edited and Wrote Articles for a monthly Campaigner of Advocacy Unit on Advocacy and Campaigns by civil society and NGOs.
* Provided research assistance in two major research studies conducted by Research Fellows at SDPI
* Organized numerous fundraisers and Creative Programs to Mark important UN acclaimed International Days such as Environment Day, Women’s Day, Special Children’s Day etc.
* Media Coordinator and Active Member of the “Alliance for Repeal of Hudood Laws” – Unjust Laws in the name of Islam contributing extensively to Exploitation of Women in Pakistan.
* Networking and responsible for maintaining Liaison with civil society all over Pakistan
* Represented SDPI in the Citizen’s Peace committee (CPC) a Islamabad based faction of Pakistan Peace Coalition – participated in fundraising and campaigned internationally for peace and women’s rights

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**Research/ Reports**

* Research study conducted as a three-member team on “Faculty Professional Development: A survey of participation and perceptions among College of Letters and Science Faculty at the University of Wisconsin-Madison”
* Conducted an Inquiry Project and published report on “The UW-Teaching Academy - A campus wide Faculty and Teaching Development Program. Purpose and Impact”
* Ph.D. Dissertation - “Bridging Gaps: Faculty Perspectives on Enhancing their Teaching and their Ideas for High Quality Faculty Teaching Development Programs in Pakistan.

**At NCHD**

* An Evaluation and Qualitative Analysis of “NCHD’s Universal Primary Education Process for 100% enrollment of 5-7yr old Children in schools - Understanding and Perspectives of Implementing Partners and Stakeholders”.
* Assisted the Director M&E in designing and planning qualitative and quantitative tools for a nationwide study on “Volunteerism and its role in achieving the Millennium Development Goals” presented at the International Volunteers Conference on 5th December 2004.
* Conducted Field Study, Focus Groups and In-depth Interviews in 4 Operational districts of NCHD to collect research data on “Perspectives of Working women on Women Empowerment in rural areas and small towns”

**At SDPI**

* Conducted Field Work and Report writing for a research project on “Pakistani Punjabi Christian Children in urban low income settlements: Narratives of Identity, marginality and structural violence”.
* Assistant Coordinator for a project on “Civil Society Initiative in Curricula and Textbooks Reform” – A civil Society academicians Initiative to inform education policy makers of flaws in textbooks and curriculum administered in State Schools**.**
* Qualitative Study for Collecting Case Studies of “Women in Custodial Institutions – Jails, Dar-ul-Amans (Shelter Homes) and Psychiatric Wards” – The project attempted to establish the Societal, Legislative and Custodial Institutions role in the lives of these destitute women.

**M Sc Anthropology**

“Creativity and Exceptional Abilities found among Institutionalized Disabled Children” – six month field work followed by thesis writing. Attempted to see the special education systems and institutions role in enhancing, nurturing and promoting a creative child’s talent with disability – June 2000 to June 2001

**COMPUTER SKILLS:** Windows, STATA, SPSS, Microsoft Outlook and MS Office (Word, Excel, Power Point)

**LANGUAGES:** Fluent in Punjabi, Urdu and English