## PERSONAL STATEMENT

To work in the challenging environment and to be the part of Team that dynamically works towards the growth of the organization as well as give me scope to update my knowledge & skill.. I am a mature. positive hardworking individual, who always strives to achieve the highest standard possible, at any given task. I have excellent communication skills, both written and oral, and I enjoy working with a variety of different people

#### Father Name

Farooq Tahir

#### **PHONE**

+923356271775

#### **EMAIL**

Sanafarooq0098@gmail.com

#### **ADDRESS**

House No 79/B-1 Street Khadim Hussain Near Goal Chakkar Sahiwal

#### ID CARD No.

36502-4242927-8

#### DOB

18-09-1994

#### Domicile

Sahiwal

#### Religious

Islam

#### **Nationality**

Pakistani

# SANA FAROOQ

#### **EDUCATION**

#### MS(CS)

2022 - 2024

COMSATS UNIVERSITY ISLAMABAD SAHIWAL CAMPUS

CGPA:

3.2/4.00

#### MCS

2016 - 2018

UNIVERSITY OF SAHIWAL

CGPA:

3.2/4.00

#### **UNDERGRADUATE**

2011 – 2013 BZU MULTAN

Major Subject: Computer Science 493/800

#### **INTERMEDIATE**

2009 - 2011 BOARD OF INTERMEDIATE & SECONDARY EDUCATION, MULTAN

666/1100

#### Matric

2007 - 2009 BOARD OF INTERMEDIATE & SECONDARY EDUCATION, MULTAN

762/1050

#### **EXPERIENCE**

- ➤ 01 Year experience as a science teacher in the Educator School, Sahiwal
- O1 Year experience at Allied School Warda Campus Sahiwal as a coordinator and science teacher
- Worked as Computer science lecturer at CAST COLLEGE, GIRLS CAMPUS sahiwal.

### **Computer Skills:**

- ➤ 3 Months Diploma Lang/96
- Training from E Rozgar
- ➤ Internet & Email Browsing

#### KEY SKILLS





#### CREATIVITY

#### RESPONSIBILTY

#### **ACTIVITIES**

- Doing workout: I enjoy staying fit
- ➤ Playing team sports (football, cricket, basketball, tennis, etc.)
- ➤ Involved in local clubs of university and have a keen interest in music
- Volunteering at public health campaigns, clubs and organizations
- > Being involved with charities
- Organized women healthawareness campaigns inuniversity